**John T. Almarode, PhD**, Department Head and Assistant Professor, Educational Foundations and Exceptionalities, College of Education, **James Madison University**; Co-Author, *Engaged Instruction: Thriving Classrooms in the Age of the Common Core* (2014)

Financial disclosure – John Almarode is receiving an honorarium for his presentation and also has a financial relationship with Corwin Press and Author House, Inc. Additionally he plans to reference/cover contents of his book(s). Non-financial disclosure – John Almarode has no non-financial relationships to disclose.

**Daniel Ansari, MSc, PhD**, Cognitive Scientist; Professor, Department of Psychology & The Brain and Mind Institute; Principal Investigator, Numerical Cognition Laboratory, **The University of Western Ontario**; Co-Author, “Neuroeducation – A Critical Overview of an Emerging Field” (2012, *Neuroethics*) and “Culture and Education: New Frontiers in Brain Plasticity” (2012, *Trends in Cognitive Sciences*)

Financial disclosure – Daniel Ansari is receiving an honorarium for his presentation. Non-financial disclosure – Daniel Ansari has no non-financial relationships to disclose.

**Sarah Armstrong, EdD**, Director of the Master of Arts in Education Program, **Eastern Mennonite University**; Director, Neuro-Education Consultants; Author, *Teaching Smarter with the Brain in Focus* (2008) and *Practical Guide to Tiering Instruction in the Classroom* (2010)

Financial disclosure – Sarah Armstrong is receiving an honorarium for her presentation she also has a financial relationship with Scholastic. Additionally she plans to reference/cover contents of her book(s) and use examples (case studies) or experiences from her private practice during the conference. Non-financial disclosure – Sarah Armstrong has no non-financial relationships to disclose.


Financial disclosure – Joshua Aronson is receiving an honorarium for his presentation. Non-financial disclosure – Joshua Aronson has no non-financial relationships to disclose.
Richard Arum, PhD, Professor of Sociology and Education; Department of Humanities and Social Sciences, Steinhardt School of Culture, Education and Human Development; Interim Director, Institute for Human Development and Social Change, New York University; Director of the Research Education Program, Social Science Research Council; Co-Author, Aspiring Adults Adrift: Tentative Transitions of College Graduates (2014), Improving Learning Environments (2012) and Academically Adrift: Limited Learning on College Campuses (2011)

Financial disclosure – Richard Arum is receiving an honorarium for his presentation and also has a financial relationship with University of Chicago Press. Additionally he plans to reference/cover contents of his book(s). Non-financial disclosure – Richard Arum has no non-financial relationships to disclose.

Mark Barnes, MEd, Adjunct Professor, Notre Dame College and Lake Erie College; Discovery Education Network Star Educator; Creator of the Results-Only Learning Environment (ROLE); Author, Five Skills for the Global Learner (2015), Assessment 3.0 (2015), Teaching the iStudent (2014) and Role Reversal: Achieving Uncommonly Excellent Results in the Student-Centered Classroom (2013)

Financial disclosure – Mark Barnes is receiving an honorarium for his presentation. Non-financial disclosure – Mark Barnes has no non-financial relationships to disclose.

Abigail A. Baird, PhD, Developmental Neuroscientist; Associate Professor; Director of the Laboratory for Adolescent Studies and Teen Species website, Vassar College; Named the “Rising Star in Psychological Science” by the Association for Psychological Science in 2008; Author, THINK Psychology (2010, 2nd Edition); Co-Author, Building Mind, Brain and Education Connections (2009, Mind, Brain and Education)

Financial disclosure – Abigail Baird is receiving an honorarium for her presentation. Non-financial disclosure – Abigail Baird has no non-financial relationships to disclose.

Stacie Nevadomski Berdan, BA, Global Consultant; Co-Author, Raising Global Children (2013), A Student Guide to Study Abroad (2013) and Go Global! Launching an International Career Here or Abroad (2011)

Financial disclosure – Stacie Berdan is receiving an honorarium for her presentation. Additionally she plans to reference/cover contents of her book(s) and use examples (case studies) or experiences from her private practice during the conference. Non-financial disclosure – Stacie Berdan has no non-financial relationships to disclose.

Scott W. Brown, PhD, Distinguished Professor of Educational Psychology, Neag School of Education, University of Connecticut; Co-Director, The GlobalEd 2 Project; Graduate Program Coordinator, Cognition, Instruction and Learning Technology; Co-Author, “The GlobalEd 2 Game: Developing Scientific Literacy Skills Through Interdisciplinary, Technology-based Global Simulations” (2014, Psychology of Gaming)
Financial disclosure – Scott Brown is receiving an honorarium for his presentation. Non-financial disclosure – Scott Brown has no non-financial relationships to disclose.

Laurie Cestnick, PhD, EdM, Clinical Neuropsychologist, Weaver Center; dyslexia researcher, Harvard Medical School; co-author of “The relationship between visual-spatial attention and nonword reading in developmental dyslexia” (2006, Cognitive Neuropsychology)

Financial disclosure – Laurie Cestnick is receiving an honorarium for her presentation. Non-financial disclosure – Laurie Cestnick has no non-financial relationships to disclose.

Neelam Chowdhary, EdD, Director, Global Learning Programs, Asia Society; Former Vice President of Programs, National Foundation for Teaching Entrepreneurship (NFTE); Instructor, Global Competence Certificate, Teachers College, Columbia University; Co-Author, Exploring Careers for the 21st Century (2011)

Financial disclosure – Neelam Chowdhary has no financial relationships to disclose. Non-financial disclosure – Neelam Chowdhary has no non-financial relationships to disclose.

Bruno della Chiesa, DEa, Former Diplomat; Visiting Lecturer, Harvard Graduate School of Education; Cognitive Linguist; Senior Analyst, Centre for Educational Research and Innovation within the Organization for Economic Cooperation and Development (OECD); Co-Editor, Languages in a Global World: Learning for Better Cultural Understanding (2012) and Understanding the Brain: The Birth of a Learning Science (2007)

Financial disclosure – Bruno della Chiesa is receiving an honorarium for his presentation. Non-financial disclosure – Bruno della Chiesa has no non-financial relationships to disclose.


Financial disclosure – Jonathan Freeman is receiving an honorarium for his presentation. Non-financial disclosure – Jonathan Freeman has no non-financial relationships to disclose.

Douglas B. Fisher, PhD, Professor, Language and Literacy Education, Department of Teacher Education, San Diego State University; Classroom Teacher, Health Sciences


**Adam Galinsky, PhD**, Psychologist; Vikram S. Pandit Professor of Business; Chair of Management Division, Columbia Business School, *Columbia University*; Selected as one of the World’s 50 Best B-School Professors in 2012; Researcher in cultural neuroscience and social cognition; Co-Author, “Getting the Most Out of Living Abroad: Biculturalism and Integrative Complexity as Key Drivers of Creative and Professional Success” (2012, *Journal of Personality and Social Psychology*) and “Multicultural Experience Enhances Creativity” (2008, *American Psychologist*)

Financial disclosure – Adam Galinsky is receiving an honorarium for his presentation. Non-financial disclosure – Adam Galinsky has no non-financial relationships to disclose.


Financial disclosure – William Gaudelli is receiving an honorarium for his presentation. Additionally he plans to use examples (case studies) or experiences from his private practice during the conference. Non-financial disclosure – William Gaudelli has no non-financial relationships to disclose.


Financial disclosure – Herbert Ginsburg is receiving an honorarium for his presentation. Non-financial disclosure – Herbert Ginsburg has no non-financial relationships to disclose.

**Clare O’Malley Grizzard, MA**, Fine Arts coordinator and Arts Integration Specialist, Baltimore City Public Schools; Adjunct Faculty at *Johns Hopkins University* and *The Maryland Institute College of Art*; Named MAEA Maryland’s "Elementary Art Educator of the Year" and the MetLife "Ambassador in Education"
Financial disclosure – Clare O’Malley Grizzard has no financial relationships to disclose. Non-financial disclosure – Clare O’Malley Grizzard has no non-financial relationships to disclose.


Financial disclosure – Zaretta Hammond is receiving an honorarium for her presentation and also has a financial relationship with Corwin Press. Additionally she plans to reference/cover contents of her book(s). Non-financial disclosure – Zaretta Hammond has no non-financial relationships to disclose.


Financial disclosure – Laura Hamilton has no financial relationships to disclose. Non-financial disclosure – Laura Hamilton has no non-financial relationships to disclose.

**Mariale Hardiman, EdD**, Vice Dean, Academic Affairs; Professor and Director, Neuro-Education Initiative (NEI), School of Education, *Johns Hopkins University*; Author, *The Brain-Targeted Teaching Model for 21st Century Schools* (2012)

Financial disclosure – Mariale Hardiman is receiving an honorarium for her presentation and also has a financial relationship with Corwin Press. Non-financial disclosure – Mariale Hardiman has no non-financial relationships to disclose.

**Mary Helen Immordino-Yang, EdD**, Associate Professor of Education, Rossier School of Education; Associate Professor of Psychology, Brain and Creativity Institute, *University of Southern California*; Co-Author, “Modularity and the Cultural Mind: Contributions of Cultural Neuroscience to Cognitive Theory” (2013, *Perspectives on Psychological Science*)

Financial disclosure – Mary Helen Immordino-Yang is receiving an honorarium for her presentation. Additionally she plans to reference/cover contents of her book(s). Non-financial disclosure – Mary Helen Immordino-Yang has no non-financial relationships to disclose.

Financial disclosure – Heidi Hayes Jacobs is receiving an honorarium for her presentation. Additionally she plans to reference/cover contents of her book(s) and use examples (case studies) or experiences from her private practice during the conference. Non-financial disclosure – Heidi Hayes Jacobs has no non-financial relationships to disclose.

**Frances E. Jensen, MD, FACP**, Professor and Chair, Department of Neurology, Perelman School of Medicine, University of Pennsylvania; Co-Author, The Teenage Brain: A Neuroscientist’s Survival Guide to Raising Adolescents and Young Adults (2015)

Financial disclosure – Frances Jensen is receiving an honorarium for her presentation. Additionally she plans to reference/cover contents of her book(s). Non-financial disclosure – Frances Jensen has no non-financial relationships to disclose.


Financial disclosure – Kathleen Kryza is receiving an honorarium for her presentation and also has a financial relationship with Corwin Press. Non-financial disclosure – Kathleen Kryza has no non-financial relationships to disclose.

**Alison J. Mackey, PhD**, Applied Linguist; Professor and Vice Chair, Department of Linguistics; Georgetown University; Author, Input, Interaction, and Corrective Feedback in L2 Learning (2012); Co-Author, The Bilingual Edge: Why, When, and How to Teach Your Child a Second Language (2007) and "Older Learners in SLA Research: A First Look at Working Memory, Feedback and L2 Development" (2012, Language Learning); Co-Editor, Second Language Acquisition and the Younger Learner (2008)

Financial disclosure – Alison Mackey is receiving an honorarium for her presentation. Additionally she plans to reference/cover contents of her book(s). Non-financial disclosure – Alison Mackey has no non-financial relationships to disclose.

**Veronica Boix Mansilla, PhD**, Cognitive Researcher; Senior Research Associate and Principal Investigator, Project Zero; Chair, Future of Learning Institute, Harvard Graduate School of Education; Advisor for the International Baccalaureate, Asia Society, Association of American Colleges and Universities and the Council of Chief State School Officers; Co-Author, Educating for Global Competence (2011)

Financial disclosure – Veronica Boix Mansilla is receiving an honorarium for her presentation. Non-financial disclosure – Veronica Boix Mansilla has no non-financial relationships to disclose.

**Elizabeth J. Marsh, PhD**, Cognitive Scientist; Associate Professor and Associate Chair, Psychology and Neuroscience, Duke University; Co-Author, “Integrating Cognitive
Science and Technology Improves Learning in a STEM Classroom” (2002, *Educational Psychology Review*)

Financial disclosure – Elizabeth Marsh is receiving an honorarium for her presentation. Non-financial disclosure – Elizabeth Marsh has no non-financial relationships to disclose.

**Katherine McKnight, PhD, MEd**, Educator and Consultant; Recipient of the 2013 Teachers’ Choice Award for “The Teacher’s Big Book of Graphic Organizers, Grades 5-12”; Author, *The Common Sense Guide to the Common Core: Teacher-Tested Tools for Implementation* (2014) and *Common Core Literacy for ELA, History/Social Studies and the Humanities* (2014)

Financial disclosure – Katherine Mc Knight is receiving an honorarium for her presentation and she also has a financial relationship with Jossey-Bass Publishers. Additionally she plans to reference/cover contents of her book(s) and use examples (case studies) or experiences from her private practice during the conference. Non-financial disclosure – Katherine McKnight has no non-financial relationships to disclose.


Financial disclosure – Jack A. Naglieri is receiving an honorarium for his presentation and also has a financial relationship with ProEd Publisher of CAS2. Additionally he plans to reference/cover contents of his book(s). Non-financial disclosure – Jack A. Naglieri has no non-financial relationships to disclose.


Financial disclosure – Ivonne Chand O’Neal is receiving an honorarium for her presentation. Non-financial disclosure – Ivonne Chand O’Neal has no non-financial relationships to disclose.

**James W. Pellegrino, PhD**, Co-Director, Interdisciplinary Learning Sciences Research Institute, *University of Illinois at Chicago*; Board of Directors, Biological Science Education Curriculum Study; Former Co-Chair of the Committee on Learning Research and Educational Practice and Committee on the Foundations of Assessment; Co-Author of the reports, “Developing Assessments for the Next Generation Science Standards” (2014) and “Education for Life and Work: Developing Transferable Knowledge and Skills in the 21st Century” (2013)
Financial disclosure – James Pellegrino is receiving an honorarium for his presentation. Additionally he plans to reference/cover contents of his book(s) and use examples (case studies) or experiences from his private practice during the conference. Non-financial disclosure – James Pellegrino has no non-financial relationships to disclose.

David N. Perkins, PhD, Principal Investigator, Founding Member, Harvard Project Zero; Carl H. Pforzheimer, Jr., Research Professor of Teaching and Learning. Harvard Graduate School of Education; Author, Future Wise: Educating Our Children for a Changing World (2014) and Making Learning Whole: How Seven Principles of Teaching Can Transform Education (2009)

Financial disclosure – David Perkins is receiving an honorarium for his presentation. Additionally he plans to reference/cover contents of his book(s). Non-financial disclosure – David Perkins has no non-financial relationships to disclose.


Financial disclosure – Steven Pinker is receiving an honorarium for his presentation. Additionally he plans to reference/cover contents of his book(s) Non-financial disclosure – Steven Pinker has no non-financial relationships to disclose.

Vanessa Rodriguez, MSEd, Doctoral Student, Mind, Brain and Education Program, Harvard Graduate School of Education; Program Officer, International Teaching Brain Consortium and the International Mind Brain and Education Society; Author, The Teaching Brain: The Evolutionary Trait at the Heart of Education (2014); Co-Author, “Teachers’ Awareness of the Learner-Teacher Interaction: Preliminary Communication of a Study Investigating The Teaching Brain” (2013, Mind, Brain and Education Journal)

Financial disclosure – Vanessa Rodriguez is receiving an honorarium for her presentation. Additionally she plans to reference/cover contents of her book(s). Non-financial disclosure – Vanessa Rodriguez has no non-financial relationships to disclose.

Donna Adams Román, MA, Educational Technology Instructional Specialist, Chicago Public Schools; Lead Teacher, Global Classroom Project; Developer of the “Lessons for All: Enhancing Global Competence” Curriculum, the Global Campaign for Education; Microsoft Innovative Expert Educator; Master Teacher and Trainer, International Education and Resources Network (iEarn)

Financial disclosure – Donna Roman has no financial relationships to disclose. Non-financial disclosure – Donna Roman has no non-financial relationships to disclose.
Pasi Sahlberg, PhD, Visiting Professor, Harvard Graduate School of Education; Adjunct Faculty of Behavioral Science, University of Helsinki; Former Director General, Ministry of Education and Culture in Helsinki, Finland; Former Senior Education Specialist, World Bank; Author, “Global Educational Reform Movement and its Impact on Schooling” (2014, The Handbook of Global Policy-making in Education) and Finnish Lessons: What Can the World Learn from Educational Change in Finland? (2011)

Financial disclosure – Pasi Sahlberg is receiving an honorarium for her presentation. Non-financial disclosure – Pasi Sahlberg has no non-financial relationships to disclose.

Winston R. Sieck, PhD, Cognitive Psychologist and Researcher; President and Principal Scientist, Global Cognition; e-Learning Developer; President, Thinker Academy; Co-Author, “Metacognitive Strategies for Making Sense of Cross-Cultural Encounters” (2013, Journal of Cross-Cultural Psychology)

Financial disclosure – Winston Sieck is receiving an honorarium for his presentation and also has a financial relationship with Global Cognition. Additionally he plans to use examples (case studies) or experiences from his private practice during the conference. Non-financial disclosure – Winston Sieck has no non-financial relationships to disclose.

S. Joy Stephens, MS, Education Consultant; Former Middle and High School Teacher in differentiated science, math and foreign; Co-Author, Differentiation for Real Classrooms: Making It Simple, Making It Work (2009); Inspiring Elementary Learners (2008) and Inspiring Middle and Secondary Learners (2007)

Financial disclosure – Joy Stephens is receiving an honorarium for her presentation. Additionally she plans to reference/cover contents of her book(s). Non-financial disclosure – Joy Stephens has no non-financial relationships to disclose.

Vivien Stewart, MPhil, Senior Advisor for Education and Former Vice President, Asia Society; Former Visiting Scholar, Teachers College, Columbia University; Board Member, National Center on Education and the Economy and the Longview Foundation for Education in International Understanding and World Affairs; Author, A World-Class Education: Learning from International Models of Excellence and Innovation (2012) and “Becoming Citizens of the World” (2007, Educational Leadership)

Financial disclosure – Vivien Stewart is receiving an honorarium for her presentation. Non-financial disclosure – Vivien Stewart has no non-financial relationships to disclose.

Robert J. Swartz, MA, Director, National Center for Teaching Thinking; Emeritus Professor at the University of Massachusetts at Boston; Author, "Energized Learning" (2008, Educational Leadership); Co-Author with Art Costa, Thinking-Based Learning: Promoting Quality Student Achievement in the 21st Century (2010), Thinking-Based
Financial disclosure – Robert Swartz is receiving an honorarium for his presentation and also has a financial relationship with National Center for Teaching Thinking. Additionally he plans to reference/cover contents of his book(s) and use examples (case studies) or experiences from his private practice during the conference. Non-financial disclosure – Robert Swartz has no non-financial relationships to disclose.

Homa Sabet Tavangar, MPA, Education Advisor, Pulitzer Center on Crisis Reporting; Former Visiting Scholar, University of Pennsylvania; Writer and Blogger, Edutopia; Author, Growing Up Global: Raising Children to Be at Home in the World (2009)

Financial disclosure – Homa S. Tavangar is receiving an honorarium for her presentation. Additionally she plans to reference/cover contents of her book(s). Non-financial disclosure – Homa S. Tavangar has no non-financial relationships to disclose.

Brandon Wiley, EdD, Senior Director of School Development, Springpoint; Former Director of Asia Society’s International Studies Schools Network for global competence; Former Instructor, Teaching Program, State University of New York College (CUNY) at Fredonia; Blogger, Edutopia; Member of a 2012 PennGSE team to Helsinki Finland to study Finland’s primary and secondary educational system; Contributing Author, Leading the New Literacies (2013)

Financial disclosure – Brandon Wiley is receiving an honorarium for his presentation and has a financial relationship with GlobalEdLeader, LLC. Additionally he plans to reference/cover contents of his book(s) and use examples (case studies) or experiences from his private practice during the conference. Non-financial disclosure – Brandon Wiley has no non-financial relationships to disclose.


Financial disclosure – Daniel Willingham is receiving an honorarium for his presentation. Non-financial disclosure – Daniel Willingham has no non-financial relationships to disclose.

Yong Zhao, PhD, Presidential Chair; Associate Dean for Global Education; Director, Center for Advanced Technology in Education, College of Education, University of Oregon; Author, Who’s Afraid of the Big Bad Dragon?: Why China Has the Best (and Worst) Education System in the World (2014), World-Class Learners (2012) and Catching Up or Leading the Way (2009)
Financial disclosure – Yong Zhao is receiving an honorarium for his presentation and also has a financial relationship with Corwin Press and Jossey-Bass. Non-financial disclosure – Yong Zhao has no non-financial relationships to disclose.