**Alan Aldworth, MBA,** Executive Chairman, SKO Learning; Board of Advisors at Leopardo Companies, Inc; Co-founder, Quantum Learning Technologies; Former CEO, ProQuest Financial disclosure —No relevant financial relationship exists. Nonfinancial disclosure — No relevant nonfinancial relationship exists.

[**John T. Almarode, PhD,**](http://www.jmu.edu/coe/eere/FACAlmarode.shtml) Assistant Professor, College of Education, **James Madison University;** Co-Author, *Captivate, Activate, and Invigorate the Student Brain in Science and Math, Grades 6-12* (2013) and “For the Love of Learning Science” (2010, *Physics Education Research*) Financial disclosure — Receives speaking fee from Learning & the Brain and royalty from book sales. Nonfinancial disclosure — No relevant nonfinancial relationship exists.

[**Joshua M. Aronson, PhD,**](http://steinhardt.nyu.edu/faculty_bios/view/Joshua_Aronson) Associate Professor of Applied Psychology, Steinhardt School of Culture, Education and Human Development, **New York University**; Author, *Improving Academic Achievement: Impact of Psychological Factors on Education*. (2002); Co-Author, “How to Make a Young Child Smarter: A Meta-analysis” (2012, *Current Directions in Psychological Science*) Financial disclosure —No relevant financial relationship exists. Nonfinancial disclosure — No relevant nonfinancial relationship exists.

[**Roger Azevedo, PhD,**](http://memphis.edu/psychology/people/faculty/azevedo.php) Professor of Human Factors and Ergonomics; Member, Digital Transformation of Education Group, **North Carolina State University;** Co-Editor, *International Handbook of Metacognition and Learning Technologies* (2013) Financial disclosure —Receives speaking fee from Learning & the Brain. Nonfinancial disclosure — No relevant nonfinancial relationship exists.

**Aron K. Barbey, PhD,** Assistant Professor and Director, Decision Neuroscience Laboratory, Beckman Institute for Advanced Science and Technology, **University of Illinois at Urbana-Champaign**; Associate Editor, *Frontiers in Human Neuroscience*; Co-Author, “Architecture of Fluid Intelligence and Working Memory Revealed by Lesion Mapping” (2013, *Brain Structure and Function*) Financial disclosure —Receives speaking fee from Learning & the Brain. Nonfinancial disclosure — No relevant nonfinancial relationship exists.

[**Ronald A. Beghetto, PhD,**](http://pages.uoregon.edu/beghetto/) Associate Professor, Neag School of Education, **University of Connecticut**; Associate Professor of Education Studies, **University of Oregon**; Author, *Killing Ideas Softly? The Promise and Perils of Creativity in the Classroom* (2013); Co-Editor, *Nurturing Creativity in the Classroom* (2011) Financial disclosure —Receives speaking fee from Learning & the Brain. Nonfinancial disclosure — No relevant nonfinancial relationship exists.

[**Camilla P. Benbow, EdD,**](http://peabody.vanderbilt.edu/bio/camilla-benbow) Patricia and Rodes Hart Dean of Education and Human Development, Peabody College, **Vanderbilt University**; Co-Director of the Study of Mathematically Precocious Youth (SMPY); Co-Author, “Creativity and Technical Innovation: Spatial Ability’s Unique Role” (2013, *Psychological Science*) Financial disclosure —Receives speaking fee from Learning & the Brain. Nonfinancial disclosure — No relevant nonfinancial relationship exists.

[**Christopher F. Chabris, PhD,**](%22http%3A//www.theinvisiblegorilla.com) Associate Professor of Psychology; Co-Director, Neuroscience Program, **Union College**; Adjunct Associate Professor of Neurology, **Albany Medical College**; Co-Author, *The Invisible Gorilla: How Our Intuitions Deceive Us* (2011) and “Most Reported Genetic Associations With General Intelligence Are Probably False Positives” (2012, *Psychological Science*) Financial disclosure — Receives speaking fee from Learning & the Brain and royalty from book sales. Nonfinancial disclosure — No relevant nonfinancial relationship exists.

[**Sandra B. Chapman, PhD,**](http://bbs.utdallas.edu/people/detail.php5?i=111) Founder/Chief Director, Center for BrainHealth; Dee Wyly Distinguished Chair; Professor of Behavioral and Brain Sciences, **The University of Texas at Dallas;** Co-Author, *Make Your Brain Smarter: Increase Your Brain’s Creativity, Energy, and Focus* (2013) and “Higher-order Strategic Gist Reasoning in Adolescence” (2011, *The Adolescent Brain: Learning, Reasoning, and Decision Making*) Financial disclosure — Receives speaking fee from Learning & the Brain and royalty from book sales. Nonfinancial disclosure — No relevant nonfinancial relationship exists.

**Amy L. Charleroy, MA** (**Rhode Island School of Design**), **BFA**, Director of Arts, Office of Academic Initiatives, **The College Board**, Researcher who coordinates the *Arts at the Core Initiative* and *The Art of Problem Solving*, a four-year study examining the effects of arts education on students’ problem-solving skills Financial disclosure —Receives speaking fee from Learning & the Brain. Nonfinancial disclosure — No relevant nonfinancial relationship exists.

[**Teresa L. Coffman, PhD,**](http://www.umw.edu/faculty/faculty-member/tcoffman/) Associate Professor of Education, College of Education, **University of Mary Washington**; Author, *Using Inquiry in the Classroom: Developing Creative Thinkers and Information Literate Students* (2013) and *Engaging Students through Inquiry-oriented Learning and Technology* (2009) Financial disclosure —No relevant financial relationship exists. Nonfinancial disclosure — No relevant nonfinancial relationship exists.

[**Michael W. Cole, PhD,**](%22http%3A//www.mwcole) Director, Cole Neuroscience Laboratory; Assistant Professor, Center for Molecular and Behavioral Neuroscience, **Rutgers-Newark University**; Co-Author, “Rapid Instructed Task Learning: A New Window into the Human Brain’s Unique Capacity for Flexible Cognitive Control” (2013, *Cognitive, Affective, & Behavioral Neuroscience*) and “Global Connectivity of Prefrontal Cortex Predicts Cognitive Control and Intelligence” (2012, *Journal of Neuroscience*) Financial disclosure —Receives speaking fee from Learning & the Brain. Nonfinancial disclosure — No relevant nonfinancial relationship exists.

[**Arthur L. Costa, EdD,**](%22http%3A//www.amshq.org/Montessori-Education/H) Emeritus Professor of Education, **California State University, Sacramento**; Co-Director of the Institute for Intelligent Behavior; Former President of ASCD; Former Director of Educational Programs, NASA; Editor, *Habits of Mind Across the Curriculum* (2009) and *Developing Minds* (2001); Co-Author, *Cognitive Capital* (2013) and *Thinking-Based Learning* (2010) Financial disclosure —Receives speaking fee from Learning & the Brain. Nonfinancial disclosure — No relevant nonfinancial relationship exists.

**Bonnie Cramond, PhD,** Professor of Educational Psychology; Director of the Torrance Center for Creativity and Talent Development, College of Education, **University of Georgia**; Co-Author, “Cultivating Creative Thinking” (2014, *Methods and Materials for Teaching the Gifted*); “Future Problem Solving as Education for Innovation” (2013, *The Routledge International Handbook of Innovation Education*), “The Relationship Between Creativity and Intelligence” (2010, *Handbook of Creativity*) and *The Coincidence of Attention Deficit Hyperactivity Disorder and Creativity* (1995) Financial disclosure —Receives speaking fee from Learning & the Brain. Nonfinancial disclosure — No relevant nonfinancial relationship exists.

[**Charles K. Fadel, MBA,**](http://curriculumredesign.org/about/team/) Founder/Chairman, Center for Curriculum Redesign; Visiting Practitioner, **Harvard Graduate School of Education**; Senior Fellow, The Conference Board, P21.org and Innovate Educate; Co-Author, *21st Century Skills: Learning for Life in Our Times* (2009) Financial disclosure —Receives speaking fee from Learning & the Brain. Nonfinancial disclosure — No relevant nonfinancial relationship exists.

[**John D.E. Gabrieli, PhD**](http://bcs.mit.edu/people/gabrieli.html)**,** Professor of Brain and Cognitive Sciences; Director, Athinoula A. Martinos Imaging Center, McGovern Institute for Brain Research, **Massachusetts Institute of Technology**; Co-Author, “Failure of Working Memory Training to Enhance Cognition or Intelligence” (2013, *Plos One*) Financial disclosure —Receives speaking fee from Learning & the Brain. Nonfinancial disclosure — No relevant nonfinancial relationship exists.

[**James Paul Gee, PhD,**](https://webapp4.asu.edu/directory/person/1054842) Mary Lou Fulton Presidential Professor of Literacy Studies, **Arizona State University**; Member, National Academy of Education; Author, *The Anti-Education Era: Creating Smarter Students through Digital Learning* (2013) Financial disclosure —Receives speaking fee from Learning & the Brain. Nonfinancial disclosure — No relevant nonfinancial relationship exists.

[**Sam J. Goldstein, PhD,**](http://www.samgoldstein.com/) Assistant Clinical Instructor, Department of Psychiatry, **University of Utah Medical School**; Clinical Director, Neurology Learning and Behavior Center; Co-Author, *Handbook of Executive Functioning* (2013), *Handbook of Resilience in Children* (2012), *Raising a Self-Disciplined Child* (2009), *Seven Steps to Improve Your Child's Social Skills* (2006) and *Raising Resilient Children* (2002)

Financial disclosure —Receives speaking fee from Learning & the Brain. Nonfinancial disclosure — No relevant nonfinancial relationship exists.

[**Maria C. Grant, EdD,**](%22http%3A//www) Associate Professor; Director, Secondary Teacher Education Program, Department of Secondary Education, College of Education, **California State University, Fullerton**; Co-Author, *Teaching Students to Think Like Scientists* (2014) Financial disclosure — Receives speaking fee from Learning & the Brain and royalty from book sales. Nonfinancial disclosure — No relevant nonfinancial relationship exists.

[**Beth Ann Hennessey, PhD,**](https://www.wellesley.edu/psychology/faculty/hennessey) Professor of Psychology, **Wellesley College**; Collaborator/Developer with Massachusetts Institute of Technology on a cutting-edge curriculum for the new International Design Center (IDC) at Singapore University of Technology and Design; Author, “Nurturing Creative Mindsets Across Cultures” (2012, *Cultures of Creativity*) Financial disclosure —Receives speaking fee from Learning & the Brain. Nonfinancial disclosure — No relevant nonfinancial relationship exists.

**Betsy Hill, MAT, MBA,** President and Chief Operating Officer, The BrainWare Company and the Learning Enhancement Corporation; Former Strategic Thinking Faculty, Lake Forest Graduate School of Management; Former Trustee, Chicago State University Financial disclosure —Financial relationship with the Brainware company. Nonfinancial disclosure — No relevant nonfinancial relationship exists.

[**Margaret A. Honey, PhD,**](http://www.post.edu/maincampus/about/board_honey.shtml) Developmental Psychologist; President and CEO, **New York Hall of Science**; Member of the Educational Advisory Board of the Partnership for 21st Century Skills, The National Resource Council’s Board on Science Education and as a committee member for the NRC study, Defining Deeper Learning and 21st Century Skills, and recently chaired the Committee on Learning Science: Computer Games, Simulations, and Education; Co-Editor, *Design, Make, Play: Growing the Next Generation of STEM Innovators* (2013) Financial disclosure —Receives speaking fee from Learning & the Brain. Nonfinancial disclosure — No relevant nonfinancial relationship exists.

**Diane B. Jaquith, MA,** K-5 Art Teacher; Co-Founder, Teaching for Artistic Behavior; Co-Author, *The Learner-Directed Classroom: Developing Creative Thinking Skills Through Art* (2012) and *Engaging Learners Through Artmaking* (2009) Financial disclosure —Receives speaking fee from Learning & the Brain. Nonfinancial disclosure — No relevant nonfinancial relationship exists.

[**Rex E. Jung, PhD,**](http://www.brainandbehavioral.com/)Assistant Research Professor, Departments of Neurology and Neurosurgery, Health Sciences Center; Assistant Research Professor, Department of Psychology, **University of New Mexico**; Co-Author, “The Structure of Creative Cognition in the Human Brain” (2013, *Frontiers in Human Neuroscience*) and “Cortical Thickness Correlates of Specific Cognitive Performance Accounted for by the General Factor of Intelligence in Healthy Children Aged 6 to 18” (2011, *Neuroimage*) Financial disclosure —Receives speaking fee from Learning & the Brain. Nonfinancial disclosure — No relevant nonfinancial relationship exists.

[**Eric R. Kandel, MD,**](http://neuroscience.columbia.edu/department/index.php?ID=27&bio=97) Nobel Prize Winner; University and Fred Kavli Professor; Director, Kavli Institute for Brain Science, **Columbia University**; Founding Director, Center for Neurobiology and Behavior, **Columbia University College of Physicians and Surgeons**; Author, *Age of Insight* (2012) and *In Search of Memory* (2007); Co-Author, *Memory: From Mind to Molecules* (2008) Financial disclosure —Receives speaking fee from Learning & the Brain. Nonfinancial disclosure — No relevant nonfinancial relationship exists.

**Christopher Kaufman, PhD,** Licensed Psychologist and Certified School Psychologist; Co-Founder, Kaufman Psychological Services; Author, *Executive Function in the Classroom: Practical Strategies for Improving Performance and Enhancing Skills for All Students* (2010) Financial disclosure —Receives speaking fee from Learning & the Brain. Nonfinancial disclosure — No relevant nonfinancial relationship exists.

[**James C. Kaufman, PhD,**](http://www.psychologytoday.com/experts/james-c-kaufman-phd) Professor of Educational Psychology, Neag School of Education, **University of Connecticut;** Author, *Creativity 101* (2009); Co-Author, Being Creative Inside and Outside the Classroom: How to Boost Your Students’ *Creativity – and Your Own* (2012); Co-Editor, *Neuroscience of Creativity* (2013), *Nurturing Creativity in the Classroom (*2011) and *The Cambridge Handbook of Creativity* (2010) Financial disclosure —Receives speaking fee from Learning & the Brain. Nonfinancial disclosure — No relevant nonfinancial relationship exists.

**Scott Barry Kaufman, PhD,** Adjunct Assistant Professor of Psychology, **New York University**; Co-Founder, The Creativity Post; Blogger, “Beautiful Minds,” Scientific American Mind; Author, *Ungifted: Intelligence Redefined* (2013); Editor, *The Complexity of Greatness: Beyond Talent or Practice* (2013); Co-Editor, *The Cambridge Handbook of Intelligence* (2011) Financial disclosure — Receives speaking fee from Learning & the Brain and royalty from book sales. Nonfinancial disclosure — No relevant nonfinancial relationship exists.

[**Henry A. Kautz, PhD,**](%22http%3A//www) Professor and Chair, Department of Computer Science; Director of the Institute for Data Science, **University of Rochester**; Fellow of the American Association for the Advancement of Science; Past President and Fellow of the Association for the Advancement of Artificial Intelligence; Co-Author, “Location-Based Reasoning about Complex Multi-Agent Behavior” (2012, *Journal of Artificial Intelligence Research*) Financial disclosure —Receives speaking fee from Learning & the Brain. Nonfinancial disclosure — No relevant nonfinancial relationship exists.

[**Kenneth S. Kosik, MD,**](%22https%3A//www.mcdb) Co-Director, Neuroscience Research Institute; Professor of Neuroscience Research, Department of Molecular, Cellular and Developmental Biology, **University of California, Santa Barbara**; Co-Founder, *Learning & the Brain*; Co-Author, *The Alzheimer’s Solution* (2010) Financial disclosure —Receives speaking fee from Learning & the Brain. Nonfinancial disclosure — No relevant nonfinancial relationship exists.

[**John Kounios, PhD,**](http://www.drexel.edu/psychology/contact/facultyDirectory/JohnKounios/) Professor of Psychology; Director, Program in Applied Cognitive & Brain Sciences, **Drexel University;** Co-Author, “The Cognitive Neuroscience of Insight” (2013, *Annual Review of Psychology*) and “The Aha! Moment” (2009, *Current Directions in Psychological Science*) Financial disclosure —Receives speaking fee from Learning & the Brain. Nonfinancial disclosure — No relevant nonfinancial relationship exists.

**[Kathleen M. Kryza, MA, CEO,](http://www.kathleenkryza.com/)** Infinite Horizons; Co-Author, *Developing Growth Mindsets in the Inspiring Classroom* (2011) and *Winning Strategies for Test Taking - Grades 3-8* (2009) Financial disclosure — Receives speaking fee from Learning & the Brain and royalty from book sales. Nonfinancial disclosure — No relevant nonfinancial relationship exists.

[**Arthur B. Markman, PhD**](http://www.utexas.edu/cola/depts/psychology/faculty/markman)**,** Annabel Iron Worsham Centennial Professor, Department of Psychology, **The University of Texas at Austin**; Executive Editor, *Cognitive Science*; Author, *Smart Change: Five Tools to Create New and Sustainable Habits in Yourself and Others* (2014) and *Smart Thinking: Three Essential Keys to Solve Problems, Innovate, and Get Things Done* (2012); Co-Author, *Tools for Innovation: The Science Behind the Practical Methods That Drive New Ideas* (2009) Financial disclosure —Receives speaking fee from Learning & the Brain. Nonfinancial disclosure — No relevant nonfinancial relationship exists.

[**Sylvia L. Martinez, MA,**](http://genyes.org/about/bios#sylvia) President of Generation YES, a non-profit with a mission of empowering young people to improve their schools and communities with modern technology; Designer of Math Blaster and Maurice Ashley Teaches Chess; Developer of the award-winning website Math.com; Co-Author, *Invent to Learn: Making, Tinkering and Engineering in the Classroom* (2013) Financial disclosure — Receives speaking fee from Learning & the Brain and royalty from book sales. Nonfinancial disclosure — No relevant nonfinancial relationship exists.

[**Jack A. Naglieri, PhD,**](http://www.jacknaglieri.com/index-1.html) Research Professor, Curry School of Education, **University of Virginia**; Emeritus Professor of Psychology, **George Mason University**; Co-Author, *Handbook of Executive Functioning* (2013) and *Comprehensive Inventory of Executive Function* (2012); Co-Editor, *Practitioner’s Guide to Assessing Intelligence and Achievement* (2009) Financial disclosure — Receives speaking fee from Learning & the Brain and royalty from book sales. Nonfinancial disclosure — No relevant nonfinancial relationship exists.

**Ivonne Chand O’Neal, MA,** Director of Research and Evaluation, **The John F. Kennedy Center for the Performing Arts**, which is conducting research on whether various aspects of arts integration instruction affect student engagement and creative ability. Financial disclosure —Receives speaking fee from Learning & the Brain. Nonfinancial disclosure — No relevant nonfinancial relationship exists.

[**Robert Plotkin, Esq,**](http://www.rplotkin.com/CM/Custom/Attorneys.asp) Adjunct Faculty, **Boston University School of Law**; Blogger, Automating Invention; Author, *Computers and Creativity* (2011) and *The Genie in the Machine: How Computer-Automated Inventing Is Revolutionizing Law and Business* (2009) Financial disclosure — Receives speaking fee from Learning & the Brain and royalty from book sales. Nonfinancial disclosure — No relevant nonfinancial relationship exists.

[**Michele M. Root-Bernstein, PhD,**](http://www.creativitypost.com/authors/profile/32/rootbernstein) Adjunct Assistant Professor, Department of Theatre, **Michigan State University**; Co-Author, “Thinking Inside the Box” (2009, *Psychology Today*) and *Sparks of Genius: The Thirteen Thinking Tools of the World’s Most Creative People* (2001) Financial disclosure —Receives speaking fee from Learning & the Brain. Nonfinancial disclosure — No relevant nonfinancial relationship exists.

[**Robert S. Root-Bernstein, PhD,**](http://www.psl.msu.edu/rootbern.html) Professor of Physiology, **Michigan State University**; Co-Author, “The Art and Craft of Science” (2013, *Educational Leadership*), “The Importance of Early and Persistent Arts and Craft Education for Future Scientists and Engineers” (2012, *National Science Foundation SEAD*) and *Sparks of Genius* (2009) Financial disclosure —Receives speaking fee from Learning & the Brain. Nonfinancial disclosure — No relevant nonfinancial relationship exists.

[**Robert S. Siegler, PhD,**](http://www.psy.cmu.edu/~siegler/) Teresa Heinz Professor of Cognitive Psychology**, Carnegie Mellon University**; Founder, The Siegler Center for Innovative Learning (SCIL), **Beijing Normal University**; Co-Author, *How Children Develop* (2014, 4th Ed.), *Children’s Thinking* (2004, 4th Ed.) and “Taking It to the Classroom: Number Board Games as a Small Group Learning Activity” (2012, *Journal of Educational Psychology*) Financial disclosure —Receives speaking fee from Learning & the Brain. Nonfinancial disclosure — No relevant nonfinancial relationship exists.

[**Keith E. Stanovich, PhD,**](http://www.keithstanovich.com/Site/Home.html) Canada Research Chair of Applied Cognitive Science, Department of Human Development and Applied Psychology, **University of Toronto**; Author, *How to Think Straight About Psychology* (2012, 10th Ed.), *Rationality and the Reflective Mind* (2010) and *What Intelligence Tests Miss: The Psychology of Rational Thought* (2010) Financial disclosure —Receives speaking fee from Learning & the Brain. Nonfinancial disclosure — No relevant nonfinancial relationship exists.

[**Tony Wagner, MAT, EdD,**](http://www.tonywagner.com/about-tony) Expert in Residence, Innovation Laboratory, **Harvard University**; Founder/Co-Director, Change Leadership Group, **Harvard Graduate School of Education**; Author, *Creating Innovators: The Making of Young People Who Will Change the World* (2012) Financial disclosure —Receives speaking fee from Learning & the Brain. Nonfinancial disclosure — No relevant nonfinancial relationship exists.

[**Daniel T. Willingham, PhD,**](http://www.danielwillingham.com/about.html) Professor of Psychology, **University of Virginia**; Blogger, Science and Education; Writer, “Ask the Cognitive Scientist” column for *American Educator*; Associate Editor, *Mind, Brain, and Education*, Author, *When Can You Trust the Experts?* (2012) and *Why Don’t Students Like School?* (2010); Co-Author, *Cognition: The Thinking Animal* (2006, 3rd Ed.) Financial disclosure —Receives speaking fee from Learning & the Brain. Nonfinancial disclosure — No relevant nonfinancial relationship exists.